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ANNUAL REPORT 2007

WHO WE ARE

Education for Development (EFD) is a small, international organisation that was set up in 1996 by a Swiss and a Belgian volunteer who were teaching English to children on the streets in Ho Chi Minh City, Vietnam.

EFD has since increased its scope and number of activities, and developed into a dynamic and multicultural team of staff and volunteers. EFD is recognised as having a genuine commitment towards projects that have sustainable outcomes. The organisation has an impressive record of successful projects. Just a few examples: the Street Vision project at the Ho Chi Minh Child Welfare Foundation, the Inclusive Education Project at the Tri Tri School and the Social Development Training Centre.

EFD's programme in Vietnam is governed by an Administrative Council in Europe, consisting of Council Members drawn from Belgium and the Netherlands. They mobilise financial support for the projects in Vietnam, monitor the accounts and the quality of services, and ensure that the mission and guiding principles are respected and promoted in all of EFD's projects.

OUR MISSION AND GUIDING PRINCIPLES

EFD believes that education improves quality of life for disadvantaged children and youth. We strengthen and empower local social organisations, enabling them to improve and expand their educational services for disadvantaged children and youth. Through their development, disadvantaged children and youth can gain fair and equal access to education and training, and the opportunity to develop to their full potential. EFD also believes that services that directly assist local children and youth should be implemented by local social organisations. Accordingly, we identify areas where we can assist local service providers so that they can plan and develop their activities independently.

EFD is guided by the following principles:

Sustainability: *All projects that EFD starts should have the potential to continue serving disadvantaged children and youth after EFD discontinues its support.*

Participation: *All EFD projects should include the participation of the stakeholders and the children and youth in particular.*

Information Sharing: *EFD will share its experiences with all interested parties.*

Rights of the Child: *In all its projects EFD stresses the rights of the child, especially the right to go to school.*

EFD has no political or religious affiliations.

The Year in Review

Vietnam is one of the fastest growing economies in the world. The country is however still experiencing several major challenges such as the delivery of quality education to all children. EFD, in its small way, hopes to contribute to addressing this challenge by supporting local social organisations to improve the educational services they provide to disadvantaged children and youth. EFD's support primarily focuses on the provision of training and funding to assist local social organisations that lack the adequate finances and skills they need to provide quality education.

In 2004 EFD, in partnership with Ton Duc Thang University (TDT), established the Social Development Training Centre (SDTC). At the beginning of 2007 a new SDTC Director and Administrative Assistant were appointed and the partnership agreement between EFD and TDT was amended to, amongst other things, include the setting up of a Governing Board. In May 2007 SDTC received a further boost with the one-year appointment of two part-time VSO volunteers, John and Pene Stambollouian. They have provided organisational development and financial management support and advice to SDTC during the year.



SDTC delivered fifteen short training courses during 2007 in which 195 trainees participated. The organisation also conducted 5 tailor-made training courses which were attended by 85 participants. Over 90% of the 280 participants in the year were from local social organisations working with disadvantaged children and youth.

EFD continued to operate its Small Grant Scheme in 2007. Two new projects received grants, three ran throughout 2007 and will continue in 2008, whilst seven established projects came to successful conclusions. In addition support was given to a number of local social organisations to help them to introduce youth and social entrepreneurship to their students. This new entrepreneurship project aims to support Vocational Training Centres and other local social organisations in encouraging young people to consider enterprise development as an alternative to paid employment or unemployment. The project will continue to grow in 2008.

In 2007 EFD also had a change in leadership. The 2005-2007 Country Co-ordinator, Ruth Frans, completed her contract and returned to Holland in May. The organisation welcomed Abegail Schwartz as the new Country Co-ordinator. Abegail has a background in teaching and has worked in the field of development for over 8 years.

As a small international NGO, EFD depends heavily on national and international volunteers to achieve its organisational objectives. This was once again the case in 2007 with many office-based and on-line volunteers and short-term, unpaid consultants making invaluable contributions to the organisation and its partner projects. With the help of these volunteers EFD produced two Newsletters, conducted a strategic planning process, drafted a fundraising strategy, renewed and updated its website, supported and built the capacity of its partner organisations and organised a tremendously successful International Volunteer Day, all within twelve months.

EFD undertook an extensive review of its strategic direction in the latter half of 2006. In 2007 this process was continued with the production of the 2008-2010 strategic plan. This plan provides the rationale for EFD's continuing operations in Vietnam and identifies what EFD hopes to achieve by the end of 2010.

The success of EFD's activities over the next three years will largely depend on the support it continues to receive from both individual and corporate donors. Although the economy of Vietnam continues to grow at a remarkable rate, the challenges related to the provision of quality education for all children and youth continue to persist with formidable force. The continued support of its staff, volunteers and partners will enable EFD to continue playing its part in helping to ensure that all children in Vietnam receive their basic right to free, quality education

Abegail Schwartz

Country Coordinator EFD

Small Grant Scheme

EFD's Small Grant Scheme (SGS) continues to provide opportunities for local social organisations and institutions that work directly with disadvantaged children and youth to access small scale funds for community-based projects that aim to increase access to education and improve the quality of teaching and learning. The maximum level of grant payable is USD 15,000 per project.

EXAMPLES OF THE IMPACT SGS GRANTS MADE IN 2007

CREATING CONDUCTIVE LEARNING SETTINGS ESSENTIAL FOR THE PROVISION OF QUALITY EDUCATION

The renovation of the buildings and classrooms of the vocational training centre at **Thang Long School** significantly improved the overall morale of students and teachers and allowed the continuation of vocational training classes for over 200 young people which would otherwise have been disrupted or halted due to progressive deterioration in the condition of the buildings.

"When rain water streamed down, teachers and students had to push away the sewing machines, computers, cassette players, etc. They avoided the wet areas in the classroom and shared the small space which was very hard and uncomfortable for learning."

Mrs Oanh, School Principal



Hairdressing class

ACQUIRING TEACHING AND LEARNING EQUIPMENT AND OTHER MATERIAL NECESSARY TO SUPPORT AND SUPPLEMENT EDUCATIONAL ACTIVITIES

The Hospitality School received funding to purchase equipment that would improve the teaching and learning of its students. As a result the School now has:

- A well equipped library with needed books/documents available to students and teachers for research purposes and to supplement classroom learning.
- New computer equipment which is regularly used by the School's six teachers to plan their lessons.



Hospitality School Trainees

Tri Tri Primary School is one of the first schools to act on the new inclusive education regulations introduced by the Ministry of Education and Training. The School's management applied for a small grant to increase the accessibility of its facilities for children with disabilities. This is what they have achieved:

- The playground for the children has been improved by removing motorbikes and adjusting the recreational area to the needs of blind/visually impaired children
- The learning environment for blind/visually impaired children has been improved through the purchasing of support material such as tape recorders and magnifying glasses, improved lighting in classrooms and having Braille textbooks
- All children have access to clean and healthy drinking water following the acquisition of a water filter system



Inclusive classroom

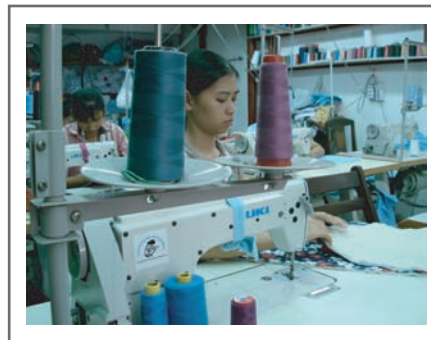
PROJECTS SUPPORTED IN 2007

	Project Partner	Project Focus	Beneficiaries
1	Thang Long School District 4	Classroom renovation	Street children
2	1st June School	Training programme and job skills	Children from poor families
3	Tri Tri Primary School	Easier access for children with disabilities and resources	Children with disabilities (visually impaired)
4	15 May School	Equipment	Children from poor families
5	Centre for the Support, Vocational Training and Employment for People with Disabilities	Equipment	Youth with disabilities
6	Hospitality School for Disadvantaged Children	Equipment	Children from poor families
7	HCMC University of Pedagogy	Research and awareness raising	Children & youth with disabilities
8	Hy Vong Vocational Training Centre	Improved training and job skills	Youth with disabilities
9	Thanh Dat Shelter	Building extension	Children with disabilities, street children & orphans
10	Cau Han Project	New building	Children & youth from poor migrant families
11	Ho Chi Minh Association for the Support of Handicapped and Orphaned Children	Job skills training programmes	Youth with disabilities
12	Hoang Tam Sewing Centre	Renovations, curriculum development, entrepreneurship training	Youth with disabilities and/or from poor families

STRENGTHENING FINANCIAL ABILITY TO ENSURE SUSTAINABLE PROVISION OF EDUCATION TO DISADVANTAGED CHILDREN AND YOUTH

The Hy Vong Vocational Centre is for students with hearing impairment. A small grant enabled the Centre to purchase new sewing machines which led to an increase in the production capacity of the Centre. An independent external evaluation summarised the impact as follows:

The new sewing machines and additional space have had the planned effect. More students have been trained at the Centre, therefore the quantity of products produced have been increased. Because of the new machines the quality and range of products has improved. As a result, the yearly revenue has increased which means that the Centre is able to operate independently of external funds. The new sewing machines were purchased for a reduced price and all are in use.” Noortje Verhart – External Evaluator, 2007



Sewing class at Hy Vong Center

NEW PROJECTS APPROVED IN 2007 AND CARRIED FORWARD TO 2008

LINKING TRAINING TO EMPLOYMENT AT HOANG TAM SEWING CENTRE

This project is ambitious in that it is focusing on a range of approaches to improve the quality of the education and training it provides to youth with disabilities. The infrastructure of the Sewing Centre will be improved to create a better learning environment. Additional equipment will be purchased to increase productivity and provide practical work experience for more students. Most significantly will be the revision of the curriculum to make it more effective and to include entrepreneurship training as an integral part of the training provided.

“As a person in a wheelchair, all I ever wanted to do was to be able to care for myself and my family. When I started the Hoang Tam Sewing Centre, it was because I wanted to earn a living and I wanted to help people who are poor and disabled. With the help of a EFD small grant, Hoang Tam staff received training in business and marketing skills and we now have a business plan. We are also currently reviewing our vocational training curriculum and we will include entrepreneurship training to ensure our students have better options when they finish their time with us. For years we only operated from one day to the next. I am so excited when I think of the future of Hoang Tam Sewing Centre because now I have a vision of what we can achieve.” Tran Hoang Yen, Manager of Hoang Tam Centre.



Students at Hoang Tam Center



Hoang Tam Students hard at work

RAISING- AWARENESS IN PARTNERSHIP WITH HCMC UNIVERSITY OF PEDAGOGY

Understanding the educational needs of disadvantaged children and youth is important in the quest to provide them with quality education. EFD was pleased therefore to be approached by the HCMC University of Pedagogy for funding to conduct research on better teaching methods for children who are visually challenged. A second stage of the project will involve organising awareness-raising activities targeting parents and community members on the rights to education of visually challenged children and youth.

“It is our responsibility to ensure that all Vietnamese children can go to school. I believe if we support schools to be inclusive, i.e. if they open their doors to all children including children with disabilities, we can achieve 100% enrolment. As a university responsible for training teachers, we want to make sure that the teachers know how to teach children so that they can all learn and become the best they can be.” Dr. Binh, HCMC University of Pedagogy, Dean of Faculty of Special Education.



Visually challenged children attending public primary school

NEW FOCUS ON ENTREPRENEURSHIP IN 2007

One of the benchmarks of a quality education is that children and youth should be able to find a job or have the skills to start their own livelihood after completing formal education. Achieving this benchmark is a major challenge for education providers all over the world. Many young people do not find a job after completing school and youth unemployment rates are increasing at an alarming rate. In Vietnam 43% of all unemployed people are youth.

Developing awareness of and creating opportunities for youth and social entrepreneurship, is one of the ways EFD aims to contribute to improving the quality of education provision to children and youth in Ho Chi Min City.

In June 2007 EFD signed a one-year (renewable) project agreement with WISE/ARTEMISIA, a Swiss-based philanthropic organisation supporting social entrepreneurship development. The project is aimed at promoting social entrepreneurship amongst disadvantaged youth and Vocational Training Centres working with disadvantaged youth. EFD has brought representatives from a number of local social organisations together to help develop the mechanisms through which disadvantaged youth can gain access to start-up capital to initiate social enterprises in Ho Chi Minh City, Hanoi and Hue.

EFD received further support for its new focus on entrepreneurship development from Child at Venture (CaV), a Dutch organisation supporting youth enterprise development. CaV's funding enabled EFD to support the project at Hoang Tam Sewing Centre described above to encourage youth business ventures. The project will continue in 2008 and it is hoped that similar support to promote youth entrepreneurship will be extended to other partner projects in 2009.

For further information see www.wise.net and www.childatventure.com

The story of just one of the young people who has been helped by a project supported by EFD:

My name is Tran Thi Kim Huong. I am from Dong Nai province. I was born into a farming family with four siblings. My father is a farmer; my mother is a housekeeper. When I was at the eighth grade, my mother got mad and my father had to raise the family as well as take care of my mother by himself. At this time, my father was unable to fend for me. He had to send me to my aunt in HCMC, who has a sewing shop where I often helped her with some needlework, besides housework, to earn money for study. At the outset, everything in the city was rather new to me. The busy life spared me no free time. One day, what I expected came: get back to school. Ms. Lien, my neighbor, introduced me to Thang Long Vocational Training School, where teachers helped me to choose among practical subjects such as office computing, foreign language, haircut, and so on. After getting more information for a few days, I decided to learn English because it would enable me to find a job easily and become a tour guide, my dream job, in future. The school in my memory on my first day was rather old and , ill-equipped but friendly. I met a lot of friends in the same situation and I got a lot of attentions from my teachers. I have no feeling that I am abandoned by society any more. Above all, the school has a very flexible timetable so I can study whenever I have free time. The school now has more modern equipment. Classrooms are fresher and cleaner. Moreover, our classes are more fun when we get hand-on experience. After studying here for a period of time, I am no longer unhappy, I find myself to be more helpful and self-confident. I would like to thank my teachers at Thang Long School and EFD for giving me a chance to study as well as integrate into society. I hope that the School and EFD will continue to help us have a brighter future.



Social Development Training Centre

From its start in 1996 EFD has been keen to assist its SGS partners and other local social organisations with staff training. Early workshops confirmed that meeting the training needs of local staff would help to improve the services that they provide to EFD's primary target group, namely disadvantaged children and youth. For this reason EFD entered a partnership with Ton Duc Thang University (TDT) three years ago to set up the Social Development Training Centre (SDTC). The aim was to provide high quality, relevant and affordable training to staff of local social organisations in Ho Chi Minh City and the south of Vietnam. SDTC has grown steadily year by year since 2004. 2007 saw several new developments within SDTC. At the start of the year the University appointed Ngo Thi Kim Dung, Vice-Director of the Social Science Faculty, as SDTC's new Director with a remit to further build up the Centre as an independent training provider. Her enthusiasm and commitment in managing the SDTC office, the staff and volunteers have helped SDTC to gain greater operational and financial independence in 2007. Ms Dung has been supported by Nguyen Thi Thu Thuy from EFD, and by two part-time VSO volunteers, John and Pene Stambolouian, who have worked alongside the SDTC team during the year. Nguyen Van Hoang, Dang Thi Thuy Diem and Nguyen Thi Phung also helped to run the SDTC office in 2007, with occasional voluntary help from students from TDT's Social Science Faculty. A Governing Board was set up earlier in the year to help monitor SDTC's progress, and to develop SDTC's forward strategy. This Board meets quarterly, and at present comprises two EFD representatives, and two TDT representatives.

2007 OUTCOMES: The staff and volunteers worked hard during the year to ensure high quality training for all SDTC's participants and considerable results were achieved. All 15 scheduled courses were conducted as planned with high levels of satisfaction recorded in feedback (average 4.5 score with 5.0 maximum) from the 195 participants drawn from INGO's and local social organizations. Participants stated they were very happy with the quality of the training, frequently highlighting good and relevant content, and the active teaching methods used by the trainers. SDTC also organized five tailor-made training courses for four local social organizations in which 85 participants attended. These courses were in fundraising, job search and interview skills, and volunteer management. A number of volunteer trainers were engaged to help deliver SDTC's programme over the year which helped to ensure that the income raised overall covered both SDTC's own operational costs for the year and allowed 90% discounts in the fees paid by participants from local social organizations and 50% discounts for participants from organisations funded by INGO's.



Discussion group

Scheduled Training Courses in 2007:

- Innovative Counseling Skills for At Risk Children
- Business & Marketing Skills – Basic*
- Business & Marketing Skills – Advanced*
- Modular Curriculum Development*
- Fundraising & Public Relations
- Project Management
- Training for Trainers on Living Values & Life Skills
- Project Monitoring & Evaluation
- People Management
- Training for Trainers on Job Seeking & Interview
- Counseling Skills
- Teamwork & Communication Skills
- Supervision Skills in Social Work
- Organizational Change and Development
- Volunteer Management**

* Sponsored by the World Bank

** Sponsored by United Nations Volunteers

THE IMPACT OF SDTC'S TRAINING:



Receiving their certificates

At SDTC we are very concerned that our training results in the improved performance of participants once they return to their workplaces. Many of SDTC's participants come from local social organisations where they work directly with disadvantaged children and youth as teachers, social workers or street educators. Building the capacity of these staff will improve the life chances of the children and youth with whom they work. It is important therefore for SDTC to know how the knowledge and skills participants gain from their training is applied, and how in turn this benefits the children and youth with whom they are working. SDTC asks all participants to provide feedback at the end of each course, and the trainer is also asked to provide his or her comments on the outcomes of the course. After three months SDTC again makes contact with a sample of participants to gain evidence of the practical value of the training course they attended. With tailor-made training, follow-up sessions are built into the programme from the start. In all these ways SDTC seeks to gain regular feedback on the training it provides so that improvements can be made in the design and delivery of future courses as and when required.

HELPING LOCAL SOCIAL ORGANISATIONS TO GROW

Many of the courses that SDTC offers are aimed at improving the skills of teachers, trainers and street educators who work directly with disadvantaged children and youth. However SDTC also offers courses aimed at improving the management skills of the staff who run the local social organisations that employ these front-line staff.

The challenges for these managers are many. Staff are paid very little. Many of them work long, unsocial hours in stressful circumstances which lead to high staff turnover. Few of the staff have been formally trained for the roles they undertake. Managers are also challenged with raising local funds in a country that is still building its infrastructure and public services.

By helping these managers to use the financial and human resources they have at their disposal more effectively, SDTC hopes to build the capacity and sustainability of these organisations to enable them to more closely meet the needs of disadvantaged children and youth. Through the Organisational Development course team leaders and managers learnt how to encourage and retain staff, develop their skills and build team morale. One participant said that she had learnt how even small changes, such as introducing weekly team meetings and individual workplans, can improve staff motivation.



Discussion group

Whilst fundraising courses remain well attended, SDTC has also introduced a series of courses to help social organisations, particular those that offer vocational training, to develop income-generating activities. These courses complement the new initiative that SGS has introduced to promote and support youth and social enterprise.

EFD is keen for SDTC to continue to provide its mix of training in the “soft” and “hard” skills needed to run effective social organisations and as a result help ensure that better educational services are delivered to those most in need.

Tran Kim Tuyen is a street educator at Green Bamboo Shelter. She attended SDTC’s “Counseling Skills” course in August 2007 and told us about Phuc, one of the children at the Shelter.

“Phuc is 16 years old and lives at the shelter with his brother. His mum died when he was a child and his father remarried. Because of family’s issues, Phuc was a quiet and shy child. He did not want to talk to the other children at the shelter. I tried to get Phuc to join in activities at the shelter. But he was afraid to share his story with others. I had to use a number of different ways to encourage him. Phuc has now begun to participate in activities. He has been asked to help organise some of the activities at the shelter. He has graduated from the Hospitality School and has a job as a waiter. I am very grateful for the training I received from SDTC. It has helped me improve my skills in working with young adolescents like Phuc.”



Ms. Tuyen Tran at Green Bamboo Shelter



Human Resources

THE EFD STAFF TEAM: **Ruth Frans** was at EFD's helm until May 2007 when she returned to her home in Holland to prepare for the birth of her first child in June. Ruth had been EFD's Country Co-ordinator since October 2005 having initially started working as a volunteer with EFD in March 2005.

In May 2007, **Abegail Schwartz** took up the reins as Country Co-ordinator. Abegail came to EFD from Cambodia where she had been working as a teacher, and has previous experience of working both in development and education in her home country of Namibia, in South Africa, and Nigeria.

Hoang Thanh Linh first joined EFD in December 2000. His principal responsibility is the assessment, monitoring and evaluation of EFD's Small Grant Scheme, and he also acts as EFD's accountant. This year he has helped to develop EFD's new initiative to promote youth and social enterprise.

Nguyen Thi Thu Thuy has been with EFD since August 2001, having previously worked at 15 May School, one of EFD's partner projects. Thuy's main responsibility continues to be supporting SDTC, EFD's partnership project with Ton Duc Thang University, and for developing EFD's other training activities. Thuy is also EFD's Volunteer Manager.

Huynh Le Kim Nhu is EFD's Office Administrator and has been with EFD since November 2004. Nhu is responsible for EFD's publicity materials and plays an important role in organising the many meetings and events that EFD runs each year.

INTERNATIONAL VOLUNTEERS: EFD has benefited from the support of a number of international volunteers during the year. **Dan Enbysnk** from the United States provided PR and fundraising advice until June 2007; **Luis Gomez Juanes** from Spain acted as EFD's Website Manager until July 2007. Following the departure in March 2007 of **Renee Rivera** who had been EFD's Training Advisor since 2005, **John** and **Pene Stambollouian** arrived in April to spend a year working as part-time management advisors to EFD, focusing particularly on the development of SDTC. Further short-term assistance was provided in July and August by **Claire O'Brien**, who helped to facilitate EFD's 2008 -2010 Strategic Plan exercise, and **Marrianne Hoorenborg** who gave EFD communications advice in September and October. **Kimberly Brennan** from the United States was an enormous asset in helping to run the EFD-led International Volunteers Day celebration in December. **Noortje Verhart** and **Michael Potter** have helped with the evaluations of some of SGS projects and **Sylvia Ojeda Garcia** has assisted with local fundraising from the corporate sector.

LOCAL VOLUNTEERS: EFD could not run its wide range of activities if it did not also have the support of local volunteers who give freely of their time to assist with translations, events planning, evaluation surveys and office-based tasks. Many of these volunteers are young people undertaking university studies and starting out in employment who bring energy, fresh ideas and creativity, and work tirelessly to help EFD meet its aims. Volunteers who have given very significant amounts of time to EFD during the year include: **Le Vu Chau Giang**, **Luong Thuy Tien**, **Nguyen Trang Dung**, **Mai Tung**, **Nguyen Thi Hong Yen**, **Hoang Gia Do**, **Nguyen Thi Kim Anh**, **Nguyen Ngoc Le**, **Nguyen Thi Huong Giang**, **Hoang Thien Truc**, **Nguyen Thi Thu Thao**, **Nguyen Thi Hong Phuc**.



EFD Staff and Volunteers



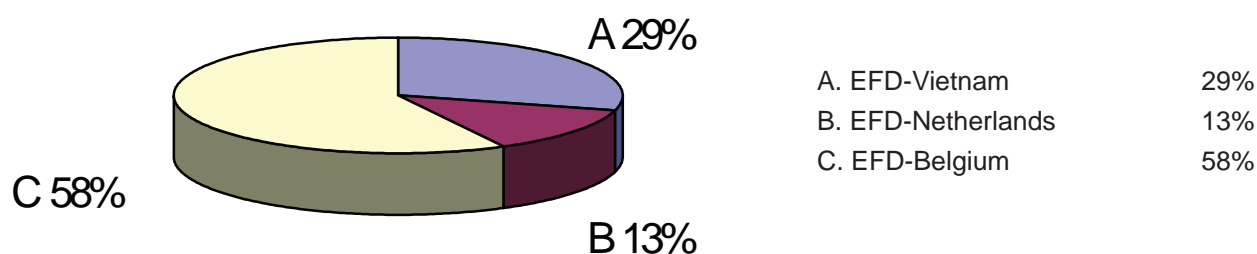
EFD Volunteers at IVD 2007



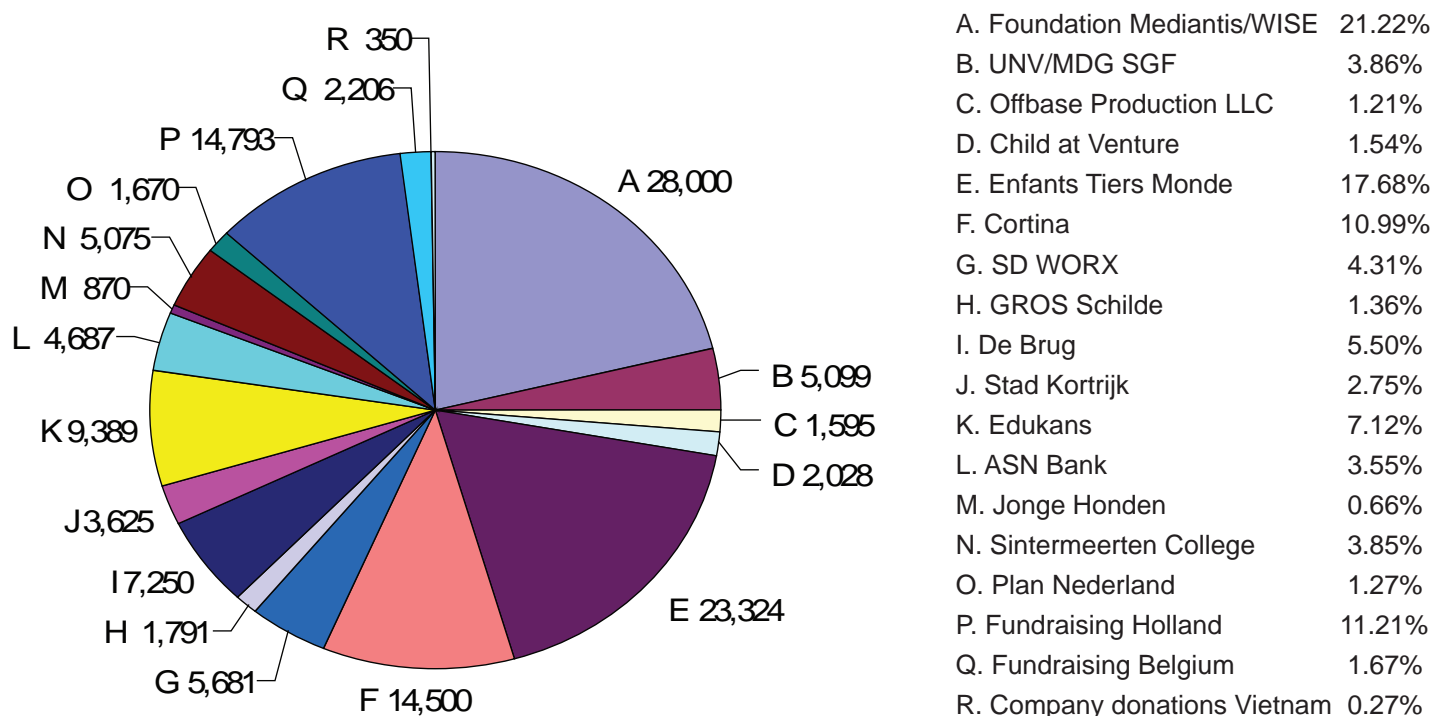
Financial Resources

INCOME IN 2007

EFD started 2007 with 147,246 USD. During 2007, we received a total of 137,523 USD through various sources



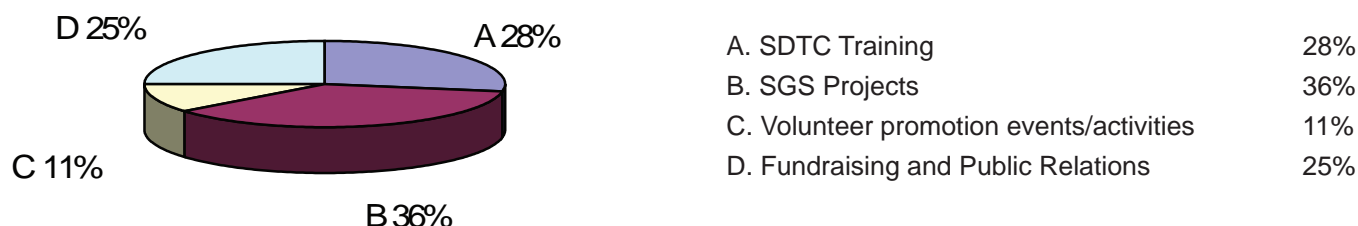
Income in USD by country



Income in USD through main donors in Vietnam, Belgium and Netherlands

EXPENSES IN 2007

The total expenditure for EFD in 2007 amounts to 203,665 USD.



Expenditure breakdown

Total amount available on 31/12/2007: 81,104.00 USD

EFD International

EFD-Belgium and EFD-Netherlands have been working in close co-operation in 2007. To start with we now share a joint co-ordinator, who is based in Belgium but co-ordinates fundraising and volunteer management in both countries. This makes it possible to co-ordinate activities and efforts in a more efficient manner. At the same time both countries are in a process of re-organisation with the purpose of strengthening internal capacities in EFD-International. This is important because the need for a strong, solid foundation to support the country program in Vietnam is growing every day.

VOLUNTEERS: In Belgium the number of volunteers has grown, especially in the province and city of Antwerp. EFD was not very well known here, but thanks to all the activity that is now going on things are rapidly and positively changing! There is now a dynamic team of motivated people that dedicate themselves to the organisation of fundraising and awareness-raising events; marketing and communication; translations; web design; databases and more...! EFD-Netherlands was also able to find new volunteers to support marketing & PR and for translations. Of course new volunteers are always welcome and very much needed, so if you're interested: give us a call!

EVENTS: EFD-Belgium has organized many events in 2007, mainly for fundraising and awareness-raising purposes. One of the most successful events was '10 Years EFD' in Zevenkerken (West-Flanders) This was a very interesting evening as it was an opportunity to meet and thank many people who were involved with EFD's foundation and growth over the last ten years. That same evening the 'Straight from the Heart' concert was organised and repeated one month later in Gent (East-Flanders) in order to raise funds. In Bornem the annual 'Death Walk' was held in August. A team walked for EFD and raised over 1700 Euros! In November a successful benefit party was organised for the first time in Antwerp and only one week later the very successful checker tournament was held at the SD WORX company in order to raise funds for the Small Grant Scheme. EFD also organised a very successful charity dinner in Antwerp in November. In the Netherlands there was a successful benefit party in Utrecht, a reception and a fundraising activity with school children. There were also presentations, expositions, and workshops.

FUNDRAISING: Fundraising is of course also about grant writing, contacting companies and foundations, and most of all about networking. A lot of work has been done in this area and we were able to attract new donors and sponsors both in Belgium and in the Netherlands. New donors are Impulsis and the Luz Foundation (EFD-Netherlands), SD WORX, De Brug and the City of Kortrijk (EFD-Belgium). We were able to maintain relationships with many of our traditional donors as well. For EFD-Belgium these are: GROS Schilde, Cortina, Kinderen Derde Wereld/Enfants Tiers Monde. For EFD-Netherlands these are Impulsis and ASN Bank. EFD-International wants to thank all of our 2007 corporate donors, and of course all our individual donors and partners, too!

INTERNAL ORGANISATION: The organisational structure has been renewed. In Belgium a new board has been established and there are now five very dedicated board members. For the first time in EFD-Belgium's history a General Assembly has been held with 10 members. EFD-Netherlands is currently re-organising its Board and is looking for new board members to take over some tasks. New board members bring in new ideas and networks, which is of course very important to any organisation.

What you can do!

Please be a part of our work in Ho Chi Minh City and play an active role in creating opportunities for disadvantaged children. Here are a few ways you can get involved with EFD:

- Adopt an EFD project or programme
- Adopt a training course at the Social Development Training Centre
- Transfer your donation directly to our bank account
- Become a member and receive regular updates on the impact of EFD's work
- Organise an event to raise money for EFD's programmes and projects
- Volunteer in Vietnam, Belgium, Switzerland or the Netherlands.

For more information, please contact us at: vietnam@educationfordevelopment.org

CONTACT US!

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2970 Schilde, Belgium

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Email: kvk@educationfordevelopment.org

Account number: 523-0402440-62

For donation with a fiscal education, please donate via the account 000-0039999-35 of Kinderen Derde Wereld, mentioning Education for Development - Belgium

THE NETHERLANDS

Van Musschenbroekstraat 48, 3514 XL Utrecht, The Netherlands

Email: kvknl@educationfordevelopment.org

Account number: 36.02.53.636

Bank: Rabobank Utrecht, The Netherlands

IBAN code: NL03 RABO 0360 2536 36

(only from outside of The Netherlands)

