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# **ANNUAL REPORT 2005**

**EDUCATION FOR DEVELOPMENT**



## TABLE OF CONTENT



|  |           |
|--|-----------|
| <b>1. YEAR IN REVIEW</b>   | <b>3</b>  |
| <b>2. WHO WE ARE</b>   | <b>4</b>  |
| <b>3. OUR PARTNERS</b>   | <b>5</b>  |
| • Ton Duc Thang University   | 5         |
| • Social Work Centre   | 5         |
| • HCMC's Vocational Training Association   | 5         |
| • People's Committee of District 4   | 6         |
| • People's Committee of District 10  | 6         |
| • 15/5 School  | 6         |
| • Catering School under HCMC's Department of Labour, Invalids and Social Affairs   | 6         |
| • The Centre for Support, Vocational Training and Employment for the disabled under HCM's Department of Labour, Invalids and Social Affairs (DELISA) | 7         |
| • Story of a Child   | 7         |
| <b>4. OUR PROJECTS</b>   | <b>8</b>  |
| • 4.1 Small Grant Scheme   | 8         |
| 4.1.1 Vocational Training and Employment Program   | 8         |
| 4.1.2 Inclusive Education Program  | 10        |
| 4.1.3 Street Based Referral Programme  | 11        |
| • 4.2. Ongoing Projects under SGS  | 11        |
| • 4.3 Project: "Enhancing Volunteer Contribution in Local Social Organization in HCMC":  | 12        |
| • 4.4 Social Development Training Centre   | 13- 14    |
| <b>A VOLUNTEER STORY</b>   | <b>15</b> |
| <b>5. OUR RESOURCES</b>  | <b>16</b> |
| • 5.1 Human Resources  | 16        |
| • 5.2 Financial Resources  | 17        |
| • 5.3 In Kind Support  | 19        |
| <b>6. EFD INTERNATIONAL</b>  | <b>20</b> |
| • 6.1 EFD - Belgium  | 20        |
| • 6.2 EFD - Switzerland (Enfants de la Rue Vietnam)  | 21        |
| • 6.3 EFD - The Netherlands (Kansen voor Kinderen)   | 21        |
| <b>7. WHAT YOU CAN DO!</b>   | <b>22</b> |



## 1. YEAR IN REVIEW 2005

Dear Supporter of Education for Development (EFD)

2005 was once again a year of many interesting developments, as well as growth and further consolidation for EFD in Vietnam. EFD continued to strengthen local social organisations that provide educational services to disadvantaged children and young people, by providing these organisations with funding and training.



EFD received a large number of good applications from local training centres for the Vocational Training & Employment Programme under the Small Grant Scheme. These training centres requested funding and support to improve and/or expand their training programmes and replace equipments. In 2005 EFD selected 6 of the project proposals for funding. Two additional projects have already been selected for further development in 2006.

The number of relevant applications submitted under the Inclusive Education Programme of the Small Grant Scheme was limited in 2005. An independent consultant is currently conducting an evaluation in order to determine the future approach. We are keen to see the results and recommendations of this evaluation, as EFD is determined to contribute in the most effective and efficient way to enabling all children to receive good quality basic education.

2005 was a year of consolidation for the Social Development Training Centre (SDTC), which was established in April 2004. SDTC provided 11 successful scheduled trainings to staff of social organisations working with or for disadvantaged children. Furthermore SDTC conducted various tailor-made trainings upon request of INGOs. In July 2005 SDTC welcomed a VSO Volunteer from the USA - Renee Rivera - who has a Masters Degree in Social Work and is working as Management and Training Advisor for SDTC.

In 2005 there were also some changes in the EFD team: In October Mr Joeri Leysen left Vietnam to take up a new job. Ms Ruth Frans was selected to be his successor as Country Coordinator of EFD Vietnam. In November EFD said goodbye to Ms Luu Thi My Linh (Ut) who will continue working with disadvantaged children in another INGO, after 9 years of great dedication to improving the lives of disadvantaged children, as well as welcoming many foreign volunteers within EFD.

Like in all previous years EFD has once again greatly benefited from the contributions of many national and international volunteers: their contributions are invaluable! EFD is proud to announce that we will be conducting a project on "Enhancing Volunteer Contributions in Local Social Organisations in Ho Chi Minh City" over the course of 2006, with co-funding from the United Nations Volunteers. We are eager to share our experience of how volunteers can contribute to achieving development goals!

In 2006, with the support from people all around the world - like you - we will continue to work towards improving the lives of disadvantaged children and young people, through strengthening the local, educational service providers. We trust you will continue to support us!



## 2. WHO WE ARE

Education for Development (EFD) is a small international organisation that was set up in 1996 by a Swiss and a Belgian volunteer who were teaching English to children on the streets in Ho Chi Minh City, Vietnam.

EFD has since increased its scope and number of activities, and developed into a dynamic and multicultural team of staff and volunteers. EFD is recognised as having a genuine commitment towards projects that have sustainable outcomes. EFD shows an impressive record of successful projects. Just a few examples: the Street Vision project at the Ho Chi Minh Child Welfare Foundation, the English Classes project at the 15 May School, the Inclusive Education Project at Cay Bang School and the Social Development Training Centre.

Education for Development in Vietnam receives its support from the Administrative Council, in Europe, consisting of various Council Members as well as fundraising units. They mobilise financial support for the projects in Vietnam, monitor the accounts and the quality of the activities, and ensure that the mission and guiding principles are respected and promoted in all the projects of EFD. In 2005 the Administrative Council consisted of Council Members from Belgium (Education for Development - Belgium), Switzerland (Enfants de la Rue Vietnam) and the Netherlands (Kansen voor Kinderen).

The Council Members carry out many activities in their own country for the benefit of disadvantaged children in Vietnam. If you want to help, you can contact them immediately. More information can be found on the website: [www.educationfordevelopment.org](http://www.educationfordevelopment.org).

### ***Our Mission and Guiding Principles***

Education for Development believes that education improves quality of life for disadvantaged children. We strengthen and empower local social organisations, enabling them to improve and expand their educational services for disadvantaged children. Developing these local organisations allows disadvantaged children to gain fair and equal access to education and training, giving them the opportunity to develop to their full potential.

Education for Development also believes that services that assist local children directly should be implemented by local organisations. Accordingly, we identify areas where we can assist local service providers so that the local organisation can plan and develop these activities independently.

Education for Development is guided by the following principles:

- **Sustainability:** All projects initiated by Education for Development should have the potential to continue serving the disadvantaged children after Education for Development discontinues its support.
- **Participation:** All Education for Development projects should include the participation of the stakeholders and the children in particular. For us, participation includes project identification, planning and decision-making.
- **Information Sharing:** Education for Development will share its experiences with all interested parties.
- **Rights of the child:** In all of its projects, Education for Development stresses the rights of the child. We help to promote their right to education.

EFD has no political or religious affiliations

## 3. OUR PARTNERS

### **Ton Duc Thang University**

The Ton Duc Thang semi-private University was founded on the 28th of January 2003. However, the university existed already under a different name since 1997. The Ton Duc Thang University has both technology and social science departments (social sciences, economics, administration, foreign languages and fine arts). It recruits students nationwide. In 2005, more than 15.500 students were studying at the university. More than 330 management staff and lecturers work at the university. Among these, there are about 180 regular members. EFD and Ton Duc Thang University jointly manage and further develop the Social Development Training Centre.

### **Social Work Centre**

The Social Work Centre (SWC) has operated since 1994 under the Vietnamese Youth Union. Based in District 3, the SWC implements a wide variety of projects such as a street educators' club, a law project and vocational training. The SWC also implements the Motorbike Wash Centre with funding from EFD.

### **HCMC's Vocational Training Association**

HCMC's Vocational Training Association was established in 2003 by the HCMC People's Committee. Its mission is to contribute to the development of vocational training in Ho Chi Minh City by increasing the scope of vocational training, improving its quality, sharing information, mobilising resources, building capacity for vocational trainers and providing vocational training. Currently it provides the governance for the Nhan Tam Handicraft Vocational Training Centre, Hy Vong Vocational Training Centre and Thanh Dat Shelter in HCMC, which are all project partners of EFD.

- **The Nhan Tam Handicraft Vocational Training Centre** has operated since 2004 in District 12, HCMC. It runs the 'Handicraft Vocational Training and Employment for disabled and orphaned children/adolescents in Ho Chi Minh City' project. The project assists around 20 disabled and orphaned children per year with various types of vocational training such as wood carving, handicrafts, lacquer ware and painting.
- **The Hy Vong Vocational Training Centre** was set up on 6/08/1999 based on the decision of HCMC's Department of Labour, Invalids and Social Affairs (DELISA). This is the first private vocational training centre for the disabled in HCMC. This vocational training centre is for disabled adolescents who have to leave their shelter because they are too old. (upon turning 16). The Centre implements a project under EFD's Small Grant Scheme - Vocational Training and Employment
- **Thanh Dat Shelter** was licensed by the local authority in 1998. It was set up as a private organization at the beginning by Ms Hue, a pharmacist, to help poor, street children, the disabled and the orphaned. It provided accommodation and vocational training and employment for disadvantaged children to integrate into society. It implements a project under EFD's Small Grant Scheme - Vocational Training & Employment.





#### **People's Committee of District 4**

District 4 is a typical example of a poor urban district in HCMC. It was therefore decided that Education for Development would work with two schools in District 4. The People's Committee of District 4 provides the governance for the schools in district 4 namely The Cay Bang Primary School and The 1st June School.

- The Cay Bang School was selected for support from 2004 until 2006 under the Small Grant Scheme. Because the school is in a highly populated area with little available space, the Cay Bang Primary School has had to spread its facilities over four branches at other wards in District 4. A total of 550 children attend mainstream education while 65 disadvantaged children are enrolled in ABE (Alternative Basic Education) classes. Cay Bang School implements one of EFD's Inclusive Education Projects.
- The 1<sup>st</sup> June School was set up in 01/06/1990 (International Children's day) under the management of the Bureau of Education and Training of district 4 in HCMC. The school provides primary education for children from grade 1 to grade 5. In addition the school provides vocational training for adolescents 4 areas, namely: electricity, embroidery, sewing and motorbike repair. The school implements one of EFD's Vocational Training & Employment Projects.

#### **Peoples's Committee of District 10**

The People's Committee District 10 provides the governance for Tri Tri Primary School in district 10. Tri Tri Primary School is located in ward 3, district 10. Together with Nguyen Dinh Chieu special secondary school, the Tri Tri School has taken the lead in including blind/visually impaired children into mainstream education. The Tri Tri Primary School implements an Inclusive Education Project with funding from EFD.

#### **15/5 School**

15 May School is an informal school offering classes that are free of charge, to disadvantaged children in the community. Around 23 former street children or at-risk children live and study at the school and over 200 children from District 1 regularly attend classes. The 15 May School implements the Bakery Class Project, set up in 11/2004 and funded by 'InterFlour'. The 15 May School applied for funding through EFD's SGS in 2005 to improve the equipment of their bakery classes.

#### **Hospitality School under HCMC's Department of Labour, Invalids and Social Affairs**

The Hospitality School project, approved by the HCMC People Committee in 16/11/2001, is the result of the cooperation between HCMC and Lyon City (France) to set up a vocational training school to provide training in cooking and hospitality services for disadvantaged children in HCMC. It has operated under HCMC DELISA's management and is funded (largely) by Triangle Generation Humanitaire. It provides vocational training for street children, drop out children and children from poor families in HCMC to help them integrate into society. The project "Improving Vocational Training Services for disadvantaged adolescents at the Hospitality School" is in partnership between EFD and the Hospitality School to improve the quality of vocational training and employment activities and job skills for disadvantaged adolescents.

#### **The Centre for Support, Vocational Training and Employment for the disabled under HCMC's Department of Labour, Invalids and Social Affairs (DELISA)**

The Centre for Support, Vocational Training and Employment for the disabled was established on 7 August 1998 by the HCMC People's Committee and under the administration of DELISA. It has four functions as follows:

1. Training and provision of job orientation for the disabled in HCMC
2. Organizing production activities to create jobs for the disabled in cooperation with local authorities, companies and job service centres
3. Supporting disabled people to establish and mobilize financial resources under government regulations
4. Providing accommodation for the disabled during their training at the Centre

The Centre has vocational training of electronics, electricity techniques, sewing, silk printing, motorbike repairing and informatics. The Project of Vocational Training of Sewing and Silk Printing for Disabled Adolescents in Ho Chi Minh City is in partnership between EFD and The Centre for Support, Vocational Training and Employment for the disabled to improve the quality of vocational training activities and job skills for disabled adolescents.

#### *Story of a child.*

I am Dang Kim Ngan, and I feel privileged to be able to go to this school. Studying at this school means I can learn many things. I especially like my learning-environment. The school is a very nice place and my friends are always beside me, whenever I feel happy or sad. I also learn many things from my friends. Moreover the teachers here are so great. They are the people who teach me everything from basic knowledge like the alphabet to other advanced knowledge like history, ethics,...and whatever else is necessary for every day life. The teachers spend lots of time and energy to transfer all this knowledge to us enthusiastically! Like a Vietnamese folk song and proverb says 'we must respect teachers as we could not do anything without them'.

My hope is that people will think of us, the children, as the future generation of our country; that they will take care of us and give us the best conditions to study, so we can develop to our full potential. Then we can use our knowledge to build the country and have a more beautiful future for all!

*Dang Kim Ngan - Cay Bang School*





### 4.1 Small Grant Scheme

EFD's **Annual Small Grant Scheme** provides an opportunity for local Vietnamese social organisations and institutions that work directly with disadvantaged children or youth to access small scale funding (2,500-15,000 US\$) for community based projects that benefit disadvantaged children and adolescents and that fit into one of EFD's target areas. In all cases recipients of a small grant are selected based on the merits of their proposal and on their potential contribution to advancing EFD's mission. The Scheme targets 3 areas: Vocational Training and Employment, Street Based Referral and Inclusive Education.

In addition, to prepare for the SGS 2005-2006, EFD introduced the Innovative Grant to serve as a stimulus to the introduction of new methods related to education or training, which will contribute to improving the lives of disadvantaged children or adolescents in Vietnam. A limited number of grants of up to USD 5,000 are available annually. The grants will allow the selected Vietnamese social organizations or institutions working for disadvantaged children to execute a project/ activity/ research that is characterized by a new, innovative approach.

#### 4.1.1 Vocational Training and Employment Programme

The goal of this programme is to ensure that effective, self-reliant vocational training and employment services are provided for disadvantaged children/adolescents aged between 14-22. It aims to provide access to training and skill-building employment services in a safe and non-exploitative environment. Education for Development supported six vocational training projects in 2005. Most projects received final approval late in 2005. Therefore reporting on project results will take place in the Annual Report of 2006:

#### A. The project "Improving Vocational Training Services for disadvantaged adolescents"(implemented by Hospitality School for Disadvantaged Children)

The project is to improve the learning environment by setting up a library and providing the learning and teaching equipment for both students and staff of the Academic Division at the Hospitality School.

In support of this project, Education for Development.

- Provided funding for various equipment, books, documents, and CD-Roms necessary to set up a well-equipped library at the School
- Provided funding for equipment for the Academic Division
- Provided funding for training on project management



### B. The project "Enhancing Vocational Training and Job Placement Services for Disadvantaged Adolescents" (implemented by 1st June School)



The goal of the project is to improve vocational training and employment services for disadvantaged children and adolescents at the 1st June School and increase the chances of adolescents to find a suitable and stable job.

In support of this project, Education for Development

- Provided funding for equipment of industrial and domestic sewing classes
- Provided funding for necessary equipment for motorbike repairing class
- Provided funding for training on project management and fundraising

### C. The project "Improving vocational training programmes in the area of sewing and embroidery and silk printing for disabled adolescents in HCMC" (implemented by Centre for Support of Vocational Training and Employment for the Disabled)

The project goal is that in two years there are 240 disabled adolescents from the Centre for Support of Vocational Training and Employment for the Disabled who have sewing, embroidery and printing job skills and in which 80 have stable employment and are integrated into society.

In support of this project Education for Development

- Provided funding for necessary equipment to expand and improve the industrial and domestic sewing classes
- Provided funding for necessary equipment to expand and improve the embroidery classes
- Provided funding for necessary equipment to expand and improve the silk printing classes

### D. The project "Improving Vocational Training and Job Placement Services for Disabled Adolescents in HCMC" (implemented by Hy Vong Vocational Training Center)

The project goal is to help the 60 disabled adolescents in HCMC gain job skills, work experience and in which 36 gain employment in the area of sewing in order to have a better life. In addition, by improving the training and production facilities the project assists Hy Vong Vocational Training Centre to raise enough money for their annual operational costs (through sale of products produced in the Centre).

In support of this project Education for Development

- Provided funding to expand the building of the vocational training centre
- Provided funding for necessary equipment to expand and improve the sewing classes
- Provided funding for necessary equipment to improve the office and marketing activities
- Provided funding for training on project management



### E. The project “Improving the bakery class for disadvantaged adolescents” (implemented by the 15 May School in HCMC)

The project goal is to provide 20 disadvantaged adolescents between the ages of 14-18, who attend the school with a good training in bakery, thus increasing their chances for employment and a better life.

In support of this project Education for Development

- Provided funding for kitchen tools to improve the bakery class and allow for increased practice time

### F. The project “Supporting the enhancement of vocational training programmes for disadvantaged and disabled adolescents” (implemented by Thanh Dat Shelter)

The project helps 150 disadvantaged/disabled adolescents have the opportunity to receive vocational training in which 75 receive stable employment and have a better future

In support of this project Education for Development

- Provided funding to expand the building of the vocational training centre in order to provide more vocational training for disadvantaged and disabled adolescents
- Provided funding for necessary equipment to open 3 more vocational training programmes (acupuncture, massage and ethnic brocade)
- Provided funding for necessary equipment to improve the 3 existing vocational training programmes (sewing, handicraft, and computer)
- Provided funding for necessary equipment to improve the office in order to ensure better means for communicating with (potential) customers for the production facility
- Provided funding for training on Fundraising & Public Relations
- Offered tailor-made advice on fundraising activities

#### 4.1.2 Inclusive Education Programme

The goal of this programme is to support the facilitation of disadvantaged children, including poor, working and migrant children into quality mainstream primary education in Ho Chi Minh City.

### The project “Inclusive Education” (implemented by Tri Tri Primary School - District 10, HCMC)

The project purpose is to include more school - aged disadvantaged and disabled children into mainstream primary education

In support of this project Education for Development

- Provided funding to increase the awareness of the importance of education of the local community and parents
- Provided funding to increase the knowledge and understanding of children, parents, local community, school and local authorities on Child Rights
- Provided funding to improve the learning environment for the children
- Provided funding to improve the teaching skills of the teachers
- Provided funding to increase the number of school-aged children (including children with disabilities), who are included into mainstream primary education.

### 4.1.3 Street Based Referral Programme

The goal of this programme is to ensure effective, self-reliant outreach services for children that can provide vital information and guidance to street children

The project proposal “Protecting street children from social problems and improving street childrens life in HCMC” was selected by EFD for funding, but the agreement could not be signed as Thao Dan, the implementing organisation, has had difficulties in finding an umbrella organisation to provide them with a legal status. EFD agreed to reserve the money for Thao Dan for possible transfer in 2006.

### 4.2 Ongoing Projects under SGS

#### A. The project “Handicraft Vocational training and Employment for disabled and orphaned children / adolescents in Ho Chi Minh City” (implemented by the Nhan Tam Handicraft Vocational training Centre)

The Nhan Tam Handicraft Vocational Training Centre and Education for Development signed a partnership agreement for 2 years on 14th of December 2004: (1) to upgrade the existing infrastructure and equipment thereby giving the children / adolescents better vocational training in a safer environment, and (2) to provide training opportunities for the management to improve the management and marketing capacity.

#### Project results in 2005:

- 20 disadvantaged adolescents enjoyed a better working and learning environment at Nhan Tam handicraft Vocational Training Centre
- 3 children dropped out. Reasons: relocation of parents, health problems, no accommodation close to training centre location
- Nhan Tam Vocational Training Centre improved their project management skills e.g. financial reporting, recruitment procedures of children, follow-up on progress of children.
- The project manager attended 2 training courses on project management and Fundraising & PR and project staff attended the training courses of child psychology and counseling at the Social Development Training Centre
- A business plan for 2006 was developed and is available for use
- The report writing skills of Management Staff has improved
- 6 disadvantaged adolescents are currently finishing their vocational training at Nhan Tam Handicraft Vocational Training Centre. They are awaiting their approved vocational training certificate.

#### B. The project “Inclusive Education” (Implemented by the Cay Bang School)

In 2004, Education for Development and the Cay Bang Primary School carried out an extensive baseline study involving mainstream children and their parents, ABE children and their parents, drop-out children and their parents, teachers and representatives of local authorities. Based on the results of the baseline study the project proposal was developed to include more ABE and dropout children into mainstream education. In addition, the project focuses on: a) increasing awareness of the importance of education b) increasing the awareness of the importance of children's rights c) providing teaching skills and knowledge to the teachers and d) improving the equipment at the school to make it more child-friendly.



### Project results in 2005:

- Two students went from ABE classes to mainstream education at Cay Bang School for academic year 2005 -2006
- Three students in the age of seven are included in 1st grade of mainstream education at Cay Bang School for academic year 2005 -2006 (normally they would have gone to ABE classes, as they are considered too old to start in 1st grade)
- All students at Cay Bang School have enjoyed the better facilities funded by EFD and Philips.

### C. The project “Motorbike Wash Centre” (implemented by the Social Work Centre)

The Social Work Centre and Education for Development signed a partnership agreement for 2 years on 23rd of September 2004 to set up a Motorbike Wash Centre. Around 15 children were expected to benefit from this project annually.

The overall goal of the project is to give the children / adolescents access to relevant and effective vocational training and non-exploitive skill building employment in a safe environment as to facilitate their social and professional integration into Vietnamese society.

### .Project results in 2005

- The Motorbike Wash Centre project started with 13 adolescents from poor communities and shelters working for the Motorbike Wash Centre.

Despite broad media attention and intensive marketing at the launch of this project, the project had a very slow start. In the subsequent months the difficulties continued: lower income than expected, which resulted in difficulties with covering the running costs of the project; fierce competition from other Centres in the neighbourhood and problems with the location during the rainy season – these and other issues threaten the continuation of the project. The SWC has therefore been in contact with some Private Oil Companies to see whether a partnership is possible, where the Company covers running costs of the Centre. EFD has contracted an external consultant to evaluate the design and implementation of the project. Both EFD and the SWC hope to benefit from the lessons learnt.

### 4.3 Project: “Enhancing Volunteer Contributions in Community Based Organisations in HCMC”:

On the 4th of November 2005 EFD launched a joint project with the United Nations Volunteers (UNV). The title and main goal of the project is “Enhancing Volunteer Contributions to Achieving Millennium Development Goals in Ho Chi Minh City, Viet Nam, through EFD and Community Based Organisation (CBOs)”.

In December 2005 EFD conducted a Volunteer Baseline Study to determine: how CBOs perceive volunteerism, if and how they actually use volunteers, and if not what keeps them from using volunteers. The outcome of this Baseline Study has been used to develop a training on “Volunteer Involvement and Management” which will be conducted at the Social Development Training Centre in March 2006. In the 2006 Annual Report you can expect to read a lot more about the activities that will have taken place under this project as well as some of the results.

### 4.4 Social Development Training Centre

The establishment of the Social Development Training Centre (SDTC) as a joint venture between EFD and the Ton Duc Thang University, in April 2004, was driven by the fact that many training institutes that offer trainings relevant to the staff of organisations working with disadvantaged children are and youth based far away in Hanoi. In addition, the fee for the existing courses are often too high for staff of local organisations with limited or no training budgets. SDTC addresses this through providing high quality, relevant and affordable training to staff of social organisations in Ho Chi Minh City and the South of Viet Nam.

SDTC’s annual training programme is developed on the basis of the outcome of an annual participatory needs assessment amongst local social organizations working with or for disadvantaged children. SDTC applies a fee-reduction strategy for local organisations with no training budget.

In 2005 SDTC further established its reputation as a Training Centre that provides high quality, needs-based, and affordable trainings to staff of local social organisations. An ever growing number of people are aware of the trainings and consultancy services being offered by SDTC and are contacting SDTC to participate in one of the scheduled trainings or to request tailor-made trainings for their organisations in order to enhance their level of professionalism in their jobs.

In 2005 a total of 155 trainees participated in 11 short scheduled trainings at SDTC. The topics of these trainings ranged from Basic Counselling Skills to Project Management. The majority of trainees work in local social organisations that provide services to disadvantaged children and youth people. Furthermore SDTC conducted 7 tailor-made trainings for 50 participants coming from INGOs such as Triangle Generation Humanitaire, Gender Fund Sweden and their partners.

In 2005 SDTC employed a VSO Volunteer with a professional background in social work, Ms Renee Rivera. She is working as a Training and Management Advisor for SDTC. In 2005 her main contribution has been in the area of strengthening management procedures at SDTC. In 2006 she will focus on the development of training courses in the area of social work. This is still a relatively new profession in Viet Nam, and SDTC has chosen to focus on providing staff of social organisations with the opportunity to increase their understanding of social work as well as to further develop their practical skills in this area.

2005 was certainly a year of consolidation for SDTC and we are all looking forward to a new year full of great opportunities and challenges. We are proud to continue working with our great pool of (volunteer) trainers. In 2006 our main goal remains strengthening and empowering staff of social organisations through training, so they in turn can provide better (educational) services to disadvantaged children and young people.





## 4. OUR PROJECTS

### Impression from Trainee of SDTC



*"One of my favourite courses at SDTC was "Strategy Planning for your Organisation". The course provided me with theoretical knowledge as well as practical experiences. Because of the active teaching methodology, in one week we gained a lot of useful knowledge for our work. Such courses are very suitable to social workers like me"*

**Ms Do Thi Bach Phat**

*Director of Tre Xanh Shelter, HCMC.*

### Scheduled Training Courses conducted in 2005

| No | Training Courses                        | Trainer   | Participants |
|----|---|---|--------------|
| 1  | Basic Counseling Skills                 | Ms. Tran Thi Giong                              | 14           |
| 2  | Child Psychology                        | Mr. Huynh Van Son                               | 14           |
| 3  | Project Management                      | Mr. Le Dai Tri                                  | 20           |
| 4  | Supervisory Management                  | Ms. Caroline Compton -<br>Ms Le Kim Anh         | 11           |
| 5  | Child Rights                            | Ms. Nguyen Thi Hoang Yen -<br>Mr Jay Wisecarver | 12           |
| 6  | Project Proposal Writing                | Mr. Le Dai Tri                                  | 17           |
| 7  | Basic Counseling Skills                 | Ms Tran Thi Giong                               | 18           |
| 8  | Fundraising and Public Relations        | Ms. Ana Vacas                                   | 16           |
| 9  | Life Skills for Adolescents             | Mr. Peter Anseeuw                               | 14           |
| 10 | Recruitment Methods                     | Ms Le Kim Anh                                   | 8            |
| 11 | Strategy Planning for your Organisation | Ms Le Dai Tri                                   | 11           |

More information is available in the SDTC's annual report. Please contact them for inquiries at:  
Social Development Training Centre, 98 Ngo Tat To, Ward 19, Binh Thanh District- HCMC.  
Tel: (08) 518 0813. Email: [ttdt@sdtc-vietnam.org](mailto:ttdt@sdtc-vietnam.org) - Website: [www.sdtc-vietnam.org](http://www.sdtc-vietnam.org)



## A VOLUNTEER STORY

### *The story of a volunteer*



I do not know where I can start the story of a volunteer. I do not know whether I have chosen to be a volunteer or actually it has chosen me. However, I know for sure that the desire to help people around me, to contribute to society has long been an inner voice of mine. This voice became clearer and stronger day by day through what I am exposed to in every day life.

As a graduate from The University of Education majoring in English, it was not difficult for me to find jobs in big language centers which provide

students with a good education and good services. They then of course charge students rip-off prices. Looking at my students I thought to myself how lucky they are that they can have such an education as the result of their parents' wealth. Sometimes I stood beside the window while my students were doing the exercises looking down the street wondering about the fate of the children who are much less privileged. Who is going to give them a good education? Who is going to teach them skills? Who is going to do something for their development? Are they able, like all of my other students, to dream of a bright future of being a doctor, a businessman or an astronaut? And most importantly, who is going to find the answer to these questions?

When my best friend started working for an NGO organization, EFD (Education for Development) as it is called, I came to know more about the functions of NGOs. Knowing that EFD had been running projects to help underprivileged children to have a better education, I grew interested in the organization. Encouraged by my friend, I applied to be a volunteer for EFD. I have worked for EFD for more than a year as a translator. My job is very simple. I translate documents from Vietnamese into English and vice versa as needed. However, I have found a lot of enjoyment in doing so because more or less I have found a way to answer the call of my inner voice. Besides, the working environment at EFD is very friendly. People consider each other family members. I have had a lot of friends and fun during the time I worked for EFD.

I know individually I cannot do much to change the fate of poor children. But with the efforts of thousands of volunteers like me who are willing to contribute their time and effort for the betterment of others and of society, we can at least do something of significance for children in particular, and for society in general.

*Nguyen Trong Phu*



## 5. OUR RESOURCES

### 5.1 Human Resources

#### EFD Staff:

- **Mr. Joeri Leysen:** Country Co-ordinator until October 2005
- **Ms. Ruth Frans:** Country Co-ordinator since October 2005
- **Ms. Nguyen Thi Thu Thuy:** Project Officer Social Development Training Centre
- **Mr. Hoang Thanh Linh:** Project Officer for the Small Grants Scheme
- **Ms. Luu Thi My Linh:** Project Officer for the Inclusive Education (until November 2005)
- **Ms. Huynh Le Kim Nhu:** Administrative Assistant
- **Ms. Ngo Thi Kim Ngan:** Cleaner



Once again in 2005 Education for Development has had the privilege of welcoming many volunteers with different educational and cultural backgrounds, who assisted EFD and its partner organisations in many different ways. Each of them has made a difference!

#### Office-Based Volunteers in 2005:

- **Ms. Renee Rivera:** Training Advisor (VSO Volunteer)
- **Ms. Gilly Meek:** Fundraising & PR Advisor
- **Ms. Ruth Frans:** Fundraising (until September 2005)
- **Ms. Doan Thuy Diep:** Website Manager (University Volunteer-UNITeS)
- **Mr. Lam Thanh Hiep:** Website Manager (University Volunteer-UNITeS)

#### Online and task based volunteers in 2005:

Nguyen Ngoc Le, Nguyen Nhu Diem Trang, Nguyen Thi Huong Giang, Dao Vu Nhat Nguyen, Tran Tu Minh, Ha Vy, Hoang Thien Truc, Thai Thi Cam Van, Ho Huyen Ton Nu Mai Chi, Nguyen Thi Trong Phu, Tam, Nguyen Thi Thu Thanh, Nguyen Thi Quynh Nhi, Nguyen Thi Hong Hoa, Ana Vacas, Le Kim Anh, Caroline Compton, Patrick Moran, Sofie Van Waeyenberge, Scott Thomas, Pierre - Alain Richardot, Geert Mergaert, Chris Summerel, Arlene Whetter, Nguyen Thi Hoa, Tran Hoai Thuong, Gloria Lin.

Thank you for your invaluable contributions in 2005!

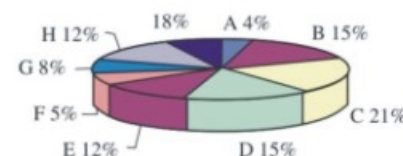


## 5. OUR RESOURCES

### 5.2 Financial Resources

#### Income in 2005

EFD-Vietnam started 2005 with 17,788 USD transferred from budget of 2004, of which Grimentz contributed 10,218 USD. The Fundraising Units in Belgium and Netherlands raised 60% of the total income of EFD-Vietnam in 2005. EFD-Vietnam raised 40% through donations of individuals, the Hansje Sillevs Foundation, bank interests and the UNV/MDG SGF. EFD-Vietnam received a total of **127,592 USD** in 2005.



|                               |            |
|-------------------------------|------------|
| <b>Vietnam</b>                | <b>40%</b> |
| A. Own Fundraising            | 4%         |
| B. UNV/MDG SGF                | 15%        |
| C. Hansje Sillevs Foundation  | 21%        |
| <b>Belgium</b>                | <b>52%</b> |
| D. Own fundraising            | 15%        |
| E. Cortina                    | 12%        |
| F. Brugs Fonds                | 5%         |
| G. Enfants Tier Monde (ETM)   | 8%         |
| H. Province of West-Flanders  | 12%        |
| <b>Netherlands</b>            | <b>8%</b>  |
| I. Own fundraising            | 8%         |
| <b>Switzerland</b>            |            |
| See next page for explanation |            |

#### The donors and fundraising units sponsored the following activities:

##### EFD - Vietnam

- EFD Vietnam received donations from **Marloes Vlot** and friends, and **Haskoning - Vietnam** for office and project costs
- EFD Vietnam received funding from **United Nations Volunteers Millennium Development Goals Small Grant Facility (UNV/MDG SGF)** for enhancing volunteer contributions to achieve Millennium Development Goals (the first instalment period was from November 2005 - March 2006)
- **Hansje Sillevs Foundation** paid for three projects under the Small Grant Scheme – Vocational Training and Employment.

##### EFD - The Netherlands (KvK - NL)

- EFD-The Netherlands received donations from individuals, companies and schools for office and project costs. EFD - The Netherlands paid the first instalment of a Vocational Training & Employment Project of which the second instalment will be paid for by **Plan Netherlands** in 2006.





## 5. OUR RESOURCES

### EFD - Belgium

- **EFD - Belgium (KvK)** received donations from individuals and schools and handicraft sales for office and project costs.
- **EFD-Belgium** obtained support of **Cortina NV** for the Social Development Training Centre, a part of Small Grant Scheme – Inclusive Education and Staff training
- Province of **West-Flanders (Belgium)** paid for the Small Grant Scheme – Vocational training and Employment and part of office costs.
- The **Brugs Fonds** funded the purchase of a LCD-projector for SDTC. Furthermore EFD received a reimbursement from Brugs Fonds, for a contribution to the Small Grant Scheme – Inclusive Education in 2003.
- **Enfants Tier Monde (ETM)** paid for a part of the Small Grant Scheme – Inclusive Education and office costs.
- EFD has pre-funded a part of the project with the Hospitality School for Disadvantaged Children under Small Grant Scheme – Vocational training and Employment, which will be reimbursed by **Rotary Westmalle** in 2006.

cortina.be



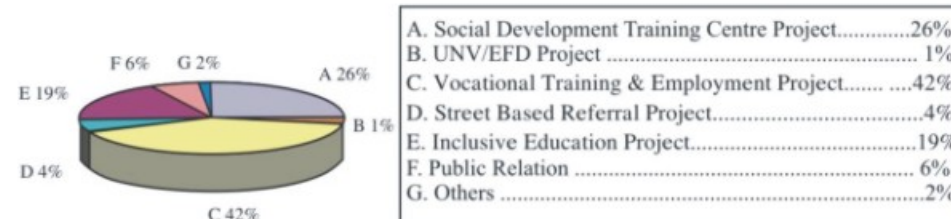
### EFD - Switzerland (ERV)

- The support of **Grimentz** is for office costs in 2005 and Street Based Referral Project in 2006. As this money was transferred to EFD in 2004, the above income report does not include this funding.
- **EFD Switzerland** (on behalf of **Enfants de Saigon**) contributed 5,555 USD to the salary of the Country Coordinator (not included in the income and expenses in Vietnam as this is paid for in The Netherlands).

## 5. OUR RESOURCES

### Expenses per project in 2005:

In 2005 Education for Development didn't spend its entire budget. The main reason was that for several projects under the Small Grant Scheme for Vocational Training and Employment it was decided to pay in instalments: parts of funding to Thanh Dat Shelter and Hy Vong Vocational Training Centre was forwarded to 2006. The funding allocated for the Thao Dan Programme under the Street Based Referral has also been forwarded to 2006, whilst waiting for Thao Dan to get the required legal status. In total, **89,273 USD** was spent in 2005.



### 5.3 In Kind Support

*EFD wants to thank the following sponsors for their 'in-kind' support:*

- **United Nations Volunteers** for supporting six months of the allowance of the UNV Country Coordinator as well as two university volunteers (UNITeS)
- **Voluntary Services Overseas** for supporting the position of EFD/SDTC's Training Advisor
- **Omni Saigon Hotel** for offering their "Ball-room" at a reduced price for the Launching Ceremony of the joint EFD/UNV Project
- **SDTC** for allowing the use of its LCD Projector for EFD Presentations





## 6.1 EFD-Belgium

EFD-Belgium carried out the following activities in 2005:

- Sale of hand-made Vietnamese material
- Organising a 'Vietnam Week' from 16-25 September in Roeselare, which included: Street Vision Exhibitions at the 'North South Centre', the 'Geuzentempel' and at private addresses., A Vietnamese 'Cooking Class, a Church Sermon in a Protestant Church with a Vietnamese Choir; A literary evening with Kristien Hemmrechts about Vietnam.
- Development of educational material which can be used for an event, presentation or project-week (regularly updated with our Dutch colleagues)
- Approaching sponsors
- Translation and distribution of Newsletters



EFD-Belgium would like to thank its donors in 2005:

- Cortina NV for their ongoing support
- The Province of West Flanders for their ongoing support
- Kinderen Derde Wereld/Enfants Tiers Monde for their ongoing support
- Brugs Fonds for their support
- Various private (anonymous) donors
- O.L.V. in Doorn Eeklo
- St-Lodewijkscollege Brugge

EFD-Belgium would like to thank its team of long and short-term volunteers in 2005:

Sarah Van Grieken (Chairwoman), Koen Van Acoleyen (monitors EFD's work in HCMC for EFD-Belgium), Johan Berteloot (Financial Control), Peter Anseeuw (Coordinator for Belgium), Nguyen Thi Ha, Kim Lien Alexander Ebersson, Petra Veys, Lieselot Bisschop, Henk Vrielinck, Geert Mergaert, Pieter en Mady Van Acoleyen, Linda en Hans D'Hondt, Nguyen Thi Doan Vinh and her music and dance group Nam Giao, the people of the Protestant Church in Roeselare, staff of the 'North-South Centre' for their assistance in organising the 'Vietnam Week' in Roeselare, the choir of the Vietnamese Community in Kuurne for their contribution to the sermon in the 'Geuzentempel', Ms Kristien Hemmrechts for her contribution to the 'Vietnam Week'



## 6.2 EFD-Switzerland (Enfants de la Rue Vietnam)

The following associations organized an event for EFD:

- Association "Enfants de Saigon" in Salins-VS: organized an annual Vietnamese lunch to raise money for the Vietnamese children – 12000 Swiss Frans (Sfrs)
- Anniclass cup classe 82; ring-hockey tournament – 3000 Sfrs
- SD St Jean/Grimentz – 730 Sfrs



EFD Switzerland would like to thank the following donors for their support in 2005:

At the death of their beloved, the families that thought about EFD

- Family of Matter Kurt 2140.- Sfrs
- Family of Melly Jeanne 1000.- Sfrs

Our faithful, regular and generous donors since the beginning or many years:

- Bernard, Charles, Olivier, Félix, Kurt et Joseph, First Aid Training school from the Red Cross in Sion-VS.

The 2005 donors who donated 100Sfrs:

- Ameùdeùe, Angeùlique, Armand, Bernard, Charly (2), Christian, Clivaz, Danicòle, Elisabeth, Feùdeùric, Gabriel, Gaitan, Geoges, Geùrard-Andreù, Jean-Bernard, Jean-Marc, Joël, Herveù, Martial, Nelly, Nicolas, Patrick, Philippe, Reùmy (2), Richard, Thierry, Serge, Yolande, Yreone, Yvonne.

## 6.3 EFD-The Netherlands (Kansen voor Kinderen)

EFD-The Netherlands carried out the following activities in 2005:

- Awareness-raising activities in schools
- 'Vietnam Project Week' in Canisius College De Goffert in Nijmegen
- Developed educational material on Vietnam for secondary schools

EFD-The Netherlands would like to thank its donors in 2005:

- Canisius College De Goffert
- Fortisbank
- JongeHonden
- Plan Nederland
- Various private (anonymous) donors

EFD-The Netherlands would like to thank its team of volunteers that made all this possible in 2005: Dennis Ratering, Cathelijne Jongerius, Karin Peskens, Saskia Mensonides, Dik van de Geer, Liesbeth Gort, Roel Marsman, Thao Ha, Christiaan Crouwers, Anchelino Vrolijk, Robert van Vliet, Chris Saleminck, Gert van Veldhuisen, Arris Lueks



## 7. WHAT YOU CAN DO!

Please be a part of our work in Ho Chi Minh City and play an active role in creating opportunities for disadvantaged children. Here are a few ways you can get involved with EFD:

- Adopt an EFD project or programme
- Adopt a training course at the Social Development Training Centre
- Transfer your donation directly to our bank account (see backside of this report)
- Become a member and join our mailing list and receive regular updates highlighting the impact of EFD's work
- Organise an event to raise money for EFD's programmes and services
- Volunteer in Vietnam, Belgium, Switzerland or the Netherlands.

For more information, please contact us at:

Email: [vietnam@educationfordevelopment.org](mailto:vietnam@educationfordevelopment.org)

### CONTACT US!

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Tel/Fax: (84-8) 991 6032 - Ext: 889

Email: [vietnam@educationfordevelopment.org](mailto:vietnam@educationfordevelopment.org)

Account number: 3037787 ANZ Bank, HCMC Branch

SWIFT No: ANZB VN VX 472

Registered NGO in Vietnam license number: AU069/UB/HD



## PICTURES FROM THE HEART



Thank

"If you give me a fish,  
I will eat it today,  
If you teach me to fish,  
I will eat my whole life long"

*Asian proverb*

you